**TEACHER QUESTIONNIRE**

Student: School:

DOB: Teacher:

Grade: Email:

Please describe the student’s areas of strength as evidenced in your classroom (i.e. academic, behavioral, work habits, communication, motor):

Please describe the student’s areas of struggle in your classroom:

What, if any, accommodations are currently being provided (this includes any unofficial accommodations that you have found to be needed and/or helpful)?

Describe the instructional practices/interventions implemented to address areas of noted concern. Please provide at least two interventions and state the outcomes. Examples include specific reading strategies, math programs or specific math strategies, graphic organizers, interventions to optimize attention in the classroom, tutoring, etc.

Please describe this student’s approach to academic work (for example, does he/she display frustration, continue working hard even when challenged, struggle with how to approach a task, etc.):

Please indicate (circle) this student’s recent academic performance on graded assignments and tests:

Students in kindergarten through 2nd grade:

Math Above grade level At grade level Below grade level

Reading Above grade level At grade level Below grade level

Spelling/Writing\* Above grade level At grade level Below grade level

Students in 3rd through 12th grade:

Math 90 –100 80 – 89 70 – 79 Below 70 Reading (English) 90 –100 80 – 89 70 – 79 Below 70

Spelling/Writing\* 90 –100 80 – 89 70 – 79 Below 70

*\*If applicable*

Please describe any observations you have made regarding this student’s performance on assignments and tests (for example, handwriting, typical errors, completeness, organization, neatness, ability to follow directions, spelling errors on day-to-day

assignments, etc.):

Please include any other observations you have regarding this student’s school behavior and/or academic performance that you think may be helpful for this evaluation:

**Areas of Concern: (Check all that apply)**

**Language Arts**

\_\_\_\_ Phonemic Awareness

\_\_\_\_ Word Identification

\_\_\_\_ Alphabetic Knowledge

\_\_\_\_ Reading Comprehension

\_\_\_\_ Reading Fluency

\_\_\_\_ Written Expression

\_\_\_\_ Writing Conventions

\_\_\_\_ Vocabulary (Reading/Oral)

**Mathematics**

\_\_\_\_ Basic Math Facts

\_\_\_\_ Computation

\_\_\_\_ Problem-Solving

\_\_\_\_ Word Problems

\_\_\_\_ Geometry

\_\_\_\_ Measurement

\_\_\_\_ Probability/Data

\_\_\_\_ Analysis

\_\_\_\_ Math Reasoning

**Behavioral/Social**

\_\_\_\_ Noncompliance

\_\_\_\_ Lack of Motivation

\_\_\_\_ Self-Concept/Esteem

\_\_\_\_ Peer or Adult Relationships

\_\_\_\_ Withdrawn/Moody

\_\_\_\_ Overactive

\_\_\_\_ Verbally Aggressive

\_\_\_\_ Physically Aggressive

\_\_\_\_ Fearful/Anxious

\_\_\_\_ Ritualistic Behaviors

\_\_\_\_ Self-destructive

\_\_\_\_ Overly Sensitive/Cries Easily

\_\_\_\_ Poor Social Boundaries

\_\_\_\_ Other

**Communication**

\_\_\_\_ Expressive Language

\_\_\_\_ Receptive Language

\_\_\_\_ Non-verbal

\_\_\_\_ Articulation

\_\_\_\_ Voice Problems

\_\_\_\_ Fluency

\_\_\_\_ Vocabulary

\_\_\_\_ Other

**Motor**

\_\_\_\_ Copying

\_\_\_\_ Handwriting

\_\_\_\_ Walking/Running

\_\_\_\_ Throwing/Catching

\_\_\_\_ Fine Motor Coordination

\_\_\_\_ Gross Motor Coordination

\_\_\_\_ Transitioning from class to class

\_\_\_\_ Frequent falls

\_\_\_\_ Concerns with child safety

\_\_\_\_ Overall coordination

**Study/Work Skills**

\_\_\_\_ Disorganized

\_\_\_\_ Making transitions

\_\_\_\_ Avoids Difficult Tasks

\_\_\_\_ Following Directions

\_\_\_\_ Completing Tasks

\_\_\_\_ Working independently

\_\_\_\_ Difficulty Remaining in seat

\_\_\_\_ Attention Span/Concentration

\_\_\_\_ Excessive Daydreaming

\_\_\_\_ Difficulty Turning in Assignments

\_\_\_\_ Difficulty Retaining Information

\_\_\_\_ Other

**Daily Living Skills**

\_\_\_\_ Toileting

\_\_\_\_ Dressing Self

\_\_\_\_ Feeding Self

\_\_\_\_ Drinking from Cup

\_\_\_\_ Communicating Basic Wants/Needs

\_\_\_\_ Safety

\_\_\_\_ Understanding/Responding to Social Cues

\_\_\_\_ Gullible/Naïve

\_\_\_\_ Understanding/Responding to Environmental Cues

\_\_\_\_ Other